

Compton Primary School Newsletter

Ph: 87251723 Fax: 87250110

Mobile: 0498108539

Web Site: comptonps.sa.edu.au

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PRINCIPAL – Bec Keeley 87251723 GOVERNING COUNCIL CHAIRPERSON – Hayley Pettifer 87255265

Shared Values - Respect, Perseverance, Resilience, Kindness

WHAT'S ON

WEDNESDAY: Drinks Day, Hot Lunches

THURSDAY:

Pupil Free Day

FRIDAY: MONDAY: Consent Notices Due

TUESDAY:

WEDNESDAY: Drinks Day, Hot Lunches

THURSDAY: FRIDAY: MONDAY:

TUESDAY: Week 5 Newsletter

NEWSLETTER ATTACHMENTS

Family Resource Flyer Parent Workshop Purpose of Public Education Steam Chemistry

GIVEN TO STUDENTS

Material & Service Charges Invoice – this week

Welcome to Week 2!

Have your Say about Public Education

Please see the attached letter from our Chief Executive, Martin Westwell, regarding a chance to have you say about public education today. The department would like to know how public education can support young people for the future, including what you think are the most important aspects and outcomes of public education. The survey will only take around 5 minutes.

Signing In

Please make sure to sign into the office if you are onsite during school time, as it is important that we keep track of who is here in case of emergencies. This includes seeing your child's teacher, listening to reading, collecting students before the bell etc... Thank you!

IMPORTANT DATES

March

Thurs 2ND Table Tennis Starts Friday 31st Small Schools Sports Day

<u>April</u>

Mon-Fri 2ND- 6TH Year 6 Adelaide Camp

Term 2 1st May – 7th July **Term 4** 16th Oct – 15th Dec

NAPLAN

In 2023, NAPLAN testing will be conducted in Term 1 rather than at the end of the year. Students in year three and five will be involved with NAPLAN between weeks 7 and 9.

District Schools Sports Day

Our District Schools Sports Day, along with the march down Commercial Street, will also be taking place in Term 1 again this year. Please keep the 31st of March free if you would like to come along. More information to come.

Pupil Free Reminder

Friday the 17th of February is a Pupil Free Day.

2023 Consents

Please make sure you have your 2023 Consent notes returned by next Monday. Thank you to the families who have returned their consent notes already.

Donation

We have had a range of plain green track pants and jumpers dropped off to the school by the Salvation Army. These are free to any family who could make use of them. They are mainly size 4 and 6. There is also a size 16 pair of shorts. Please pop into the front office for a look if you are interested.

Bec Keeley

2023 Material & Service Charges

Material and Services Charges for 2023 are \$269 per child this year. Your eldest child will be been given an invoice soon. Payments can be made by Direct Deposit BSB 065504 A/C 10342069, Cash, Card or online via our website. www.comptonps.sa.edu.au, You will find your family billing ID on the current M&S charges invoice.

School card assistance is available to:

- dependent students from 4 years of age receiving full-time schooling at a government school
- independent full-time students in years 10, 11 or 12 at a government school
- adult re-entry students undertaking subjects to complete their SACE.

To be eligible to apply for school card assistance, the applicant:

• must be liable for their child(s) or their material and services charge

must have a combined family gross income within the school card income limits (in the table below).

Eligibility is not dependent on any family member receiving any Centrelink benefits or Family Tax Benefits.

Number of dependent children	Combined gross family income limit for the 2021-22 financial year	Gross weekly school card income limi
1	\$66,412	\$1,277
2	\$67,598	\$1,300
3	\$68,784	\$1,323
4	\$69,970	\$1,346
5	\$71,156	\$1,369
Each additional dependent	\$1,186	\$23

To apply for school card online please go to the following website http://www.sa.gov.au/education/schoolcard

Otherwise see Bett in the front office for a form or any other enquires.

Pastoral Care



Being a new year I would like to share a little information about my role as Pastoral Care Worker at Compton Primary School. My name is Pam Young, I have been in this role for 7 years now at Compton Primary. I am available

within the school on Wednesday all day, and Thursdays.

A Pastoral Care Worker (PCW) is a trained, experienced and passionate person who joins a school community to provide extra support to young people.





PCW's are a positive role models who bring genuine compassion, understanding and practical ongoing support to students and families.

PCW's work alongside and compliment other welfare and wellbeing staff in schools.

Pastoral Care Workers' main tasks are:

- ⇒ To support the school in its aim to be a safe and supportive learning environment.
- ⇒ To support the wellbeing of students, staff, and families.
- ⇒ I support students with sensitivity and understanding. Providing comfort, care and encouragement. Mentoring students with their emotional social wellbeing.
- ⇒ To link families to community resources and services.

You can read more about Pastoral Care Workers and the Chaplaincy Service by picking up a brochure at the front office.

Pam Young

E: pam.young104@schools.sa.edu.au

Hot Lunches – Every Wednesday

Orders can be made via message on Facebook or Email to betty.lennerth10@schools.sa.edu.au

Payment must be made by Tuesday on our website: www.comptonps.sa.edu.au If you don't know your family ID just put your family name.

Twista Pasta \$3.60 Fried Rice \$3.60 Beef Lasagne \$3.60 Pizza Singles \$2.50



Drinks Day



Flavours-

Every Wednesday the Year 5/6 Class run a 'Drinks Day' shop at the beginning of lunch.

Items available are:

Jelly Cups @ \$1.00

Tropical Raspberry Mango Dried Fruit @ .80c

Flavours – Sultana & Cranberry Sultana & Apple Sultana & Apricot

Sultana

Zooper Doopers @ 40c

Frozen Yoghurt @ \$2.00c

Muesli Bars @ 50c

Popcorn @ 50c

Fruit Box @ \$1.10c

Flavours – Strawberry Mango Raspberry Wildberry

Around the Classrooms Year 5/6

We have had a wonderful fortnight getting to know each other and settling into new routines in the Upper Primary Class. In Maths we have been learning about factors and multiples, looking at the Highest Common Factor and Lowest Common Multiple of a pair of numbers. In Writing we have been learning about the importance of including detail to make our stories more engaging. In Visual Arts we have been studying Street Art and creating our own artworks- we can't wait to share our finished products with you all! In History we have been learning about the lives of people in Australia's colonial past, and in Civics & Citizenship we have investigated what it means to live in a democracy.



Miss Gaffney



Year 4/5



This week we have began many of our units for the term. In Maths we have just finished identifying odd and even numbers and are now working towards recognising, modelling and representing numbers.

In Spelling we are focusing on the sound 'b'. Students are working on segmenting words such as; b-r-ea-k.

Last week in Writing we started 'Narratives'. Students are using the 7 steps to Writing to be successful. We first began using 'Planning for Success', where students collaborated with their peers to brainstorm 10 ideas to write about. We learnt that your first idea is not always your best idea. This week we are working on Sizzling Starts. We can't wait to share some with you!

Mrs Kramins



Year 2/3



Welcome to Week 3

Growing With Gratitude - 2023 Theme

Two busy weeks of setting up for success through routines, expectations, the 'Power of Yet', goal setting, school values, mindfulness, morning circles, meaning of gratitude, welcoming our new class creatures, best buddies and starting many lessons to name a few!

Children are admiring their stained-glass pictures of pelicans on or class windows as the light shines through each day. Pelicans were inspired from the story 'Are We There Yet?'



Mrs D





Well done to everyone who has been working with their children on making connections with books! It has really helped and many children are now able to make connections between themselves and books! Keep talking as the year goes on about connections to books as it makes a huge impact on their ability to read and comprehend texts.

We have been learning about sun safety in Health.

Reception- identify actions that help them be healthy and safe

Year 1- describe how to keep themselves and others healthy and safe

We have been talking about all the ways we can protect our skin from the sun through songs, stories and building on prior knowledge as we have all spent some hot days with our families in the holidays who all have different strategies to keep their skin safe.

Ways to support at home are to continue to talk about why we wear hats, noticing when people are wearing long sleeves on hot days or when people are wearing bathers with sleeves, talking about sun cream and where we put it, pointing out areas where there is shade that can protect us form the sun, noticing people wearing sun glasses and talking about how this protects their eyes and encouraging your child to drink lots of water to keep hydrated.

Miss H